

Literacy

I can sing songs and say rhymes independently,

I can pay attention and respond to the pictures or the words when it's whole class story.

I can ask questions about the book. Make comments and shares .

I can repeat words and phrases from familiar stories.

I can add some marks to their drawings, which they give meaning to. For example: "That says mummy."

I can associate some letters with phonological sounds.

Key Vocabulary:

Songs, nursery rhymes, books, stories, pictures, drawing, writing.

Extra-Curricular Learning

Nursery sports day event

Music Minors

Fairy Tales

Summer 2

Mathematics

I know how to count numbers back from 10 to 0.

I know how to show finger numbers up to 5 and maybe beyond.

I know numbers 1-10 and beyond.

I know that each counting number is one more than the number before.

I know how to subitize under 5 objects without counting.

I know that numbers can be represented in marks and signs.

I know that numbers are made up (composed) of smaller numbers.

I know how to separate a group of three to four objects in separate ways and knowing it is still the same.

Knows how to discuss routes and locations using words like front of and behind.

I know to create their own spatial patterns.

Know and joins in with simple patterns in sound, objects, games and stories dance and movement, predicting what comes next.

I know the term 3D and know the informal and formal mathematical language associated with it. E.g: cube, cuboid, sphere.

knows how to make comparisons between objects relating to size, length, weight and capacity.

Communication and Language

I can listen to and know how to talk about stories to build familiarity and understanding.

I know how to retell a story.

I know how to describe events in some detail.

I can connect one idea or action to another using a range of connectives.

I can use a wider range of vocabulary.

I can start a conversation with an adult or a friend and continue it for many turns.

I can express a point of view and debate when they disagree with an adult or a friend, using words as well as actions.

I can understand 'why' questions, like: "Why do you think the caterpillar got so fat?"

I can understand simple questions about 'who', 'what' and 'where' (but generally not 'why') sometimes with prompts from my practitioner.

Key Vocabulary:

Garden, flowers, soil, digging, beautiful, happy, cheerful, warmer (Vocabulary linked to role play).

Physical Development

I know I need to become increasingly independent as I get dressed and undressed, for example, putting coats on and doing up zips.

I know how to take part in some group activities which I make up for myself, or in teams.

I know how to use and remember sequences and patterns of movements which are related to music and rhythm.

Hurdles- I know that avoiding obstacles will help me run faster.

I can adjust my speed and direction to avoid obstacles.

I know that I need to have both my hands ready to catch the ball.

I can grasp with two hands to catch a large ball.

I know that I kick a ball with my foot.

I can show a preference for a dominant foot when kicking.

I know that shifting my body weight will help me keep my balance.

Key Vocabulary:

National Curriculum Links

Science

Geography

History

Art

Design and Technology

PE

RE

Music

PHSE

Key Vocabulary:

Fairy Tales

Summer 2

Personal, Social and Emotional Development

I can name parts of my body and show respect for myself

I can tell you some things I can do and some food I can eat to be healthy

I understand that we all start as babies and grow into children and then adults

I know that I grow and change

I can talk about how I feel moving to School from Nursery

I can remember some fun things about Nursery this year.

Key Vocabulary:

Body, head, shoulder, knees, arms, grow, adults, school

Expressive, Arts and Design

I know how to use glue spatulas with support

I can use more than one colour in a painting.

I know how to use pre-cut shapes to begin to add detail to pictures.

Van Gough – Sunflowers

I know how to use one handed tools and equipment e.g. making snips with scissors.

I know how to explore different materials freely.

I know how to use 3D and 2D structures to explore materials and/or to express ideas

I know how to attach 3D objects together to create something new using different types of glue and paint.

I can sing to myself and make up simple songs.

I know that music has different meanings.

I know songs have simple repeated rhythms.

I can tap out a simple rhythm.

I can play instruments to express my feelings and ideas.

I can perform and songs from different cultures and historical periods.

Understanding of the World

I know that some things decay over time.

I know magnets can attract and repel certain objects.

With support, I can make observations and begin to answer questions.

I know the name of the place I live.

I know positional vocabulary such as under, above.

I know that I should look after living things.

I can create a map from the small world resources

I can remember and talk about significant events of my own experience.

Key Vocabulary:

Rotten, alive, not alive, stick together, don't stick, map, home, route, under, above, living things, family