

Literacy

I know how to say sound for each letter in the alphabet and at least 10 digraphs

I know how to read aloud simple sentence and books that are consistent with their phonic knowledge, including some common exception words.

I can write short sentences with words with known letter-sound correspondences and begin to use a capital letter and a full stop.

I can hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

Begin to write sentences using ay, ee, igh, ow, oo, oo (exc)

Key Vocabulary:

Letters, sounds, rhymes, poems, marks, drawing, perfect pencils, words, labels, captions, sentences, questions.

Extra-Curricular Learning

The children will visit “Wonderland “ where the magical story setting will bring traditional tales and rhymes to life.

Talent Show—Captain Webb has got talent.

Transition into Year 1.

Fairy Tales

Summer 2

Communication and Language

I know and can show an understanding what has been read by retelling stories and narratives using own words and recently introduced vocabulary

I know explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems

I can invent, adapt and recount narratives and stories with their peers and their teacher.

I know stories and narratives and can perform them

I can express ideas and feelings about experiences using full sentences, including the use of past, present and future tenses and making use of conjunctions with modelling and support from the teacher.

I can articulate ideas and thoughts in well-formed sentences

I know several rhymes and poems and express a preference.

Key Vocabulary:

Fairytales ,setting, kingdom, once upon a time, happily ever after

Mathematics

I know and understand numbers to 10, linking names of numbers, numerals, their value, and their position in the counting order.

I know how to use recall strategies and subitising to identify the number of concrete/pictorial objects in the set.

I know how to recall number bonds for numbers 0-5 and some to 10, including corresponding partitioning facts.

I know and recalls number facts and relationships to 10. I know how to tackle problems involving prediction and discussion of comparisons of length, weight or

capacity, paying attention to fairness and accuracy.

Verbally count beyond 20.

I know how to conceptually subitise larger numbers by subitising smaller groups in the number.

I have a deep understanding of numbers to 10 including the composition of each number.

Explore and represent patterns within numbers up to 10 and how quantities can be distributed equally.

Explores evens and odds and how quantities can be distributed equally.

Estimates a number of things, showing understanding of relative size.

Knows characteristics of everyday objects and shapes and uses mathematical language to describe them.

Key Vocabulary:

Number, count, make, recall, add, subtract, double, half, heavy, light, long, short, full, empty, predict.

Physical Development

Running- I know that my eyes should be focused straight ahead of me to run in a straight line.

I can run in a straight line.

Hurdles- I know that avoiding obstacles will help me run faster.

I can adjust my speed and direction to jump over obstacles

I Can negotiate space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles Negotiate space and obstacles safely, with consideration for themselves and others.

Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing

I can manage my own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth-brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian.

Key Vocabulary:

National Curriculum Links

Science

Geography

History

Art

Design and Technology

PE

RE

Music

PHSE

Fairy Tales Summer 2

Personal, Social and Emotional Development

I can name parts of the body

I can tell you some things I can do and foods I can eat to be healthy

I understand that we all grow from babies to adults

I can express how I feel about moving to Year 1

I can talk about my worries and/or the things I am looking forward to about being in Year 1

I can share my memories of the best bits of this year in Reception

Work and play cooperatively and take turns with others.

Form positive attachments to adults and friendships with peers.

Show sensitivity to their own and to others' needs

Key Vocabulary: body parts, healthy, grow, worry, memories.

Body, head, shoulder, knees, arms, grow, adults, school

Expressive, Arts and Design

I can Draw bodies of an appropriate size for what they're drawing I can hold paintbrushes with increasing precision.

I can begin to colour inside the lines.

I know music makes me think of different things.

I can respond imaginatively to what the music sounds like.

I know how to move in time to music.

I know that music can express feelings.

I can use strings to tie things together.

I can work together to develop creative ideas.

Key Vocabulary:

Snip, shapes mix, lines, shapes, circles, dots, joining, design, change, apart, re build, music, movement, imagination.

Understanding of the World

I know that the season is Summer.

I know that the four seasons are Summer, Winter, Autumn and Spring.

I know how to describe the weather using key vocabulary (hot, cold, warm, wet, dry, raining, windy).

I know what my five senses are.

I know how to use my eyes, ears and hands to describe what I can see, hear, feel and smell.

I can explore natural materials and compare them

I can draw a map of a familiar setting from a story.

I can draw a map of what I see on a route.

I I can answer how and why questions about experiences and in response to stories or events.

know who was the Queen and who the King is.

I know about a special celebration and how celebration makes people feel .

I know that when you get married you make promises to each other

Key Vocabulary:

Summer, season, senses, ,map, compare, same, different, Queen, King, celebration, marriage,

