Mathematical Vocabulary Progression Document

This document is designed to assist with the teaching of vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning.

This document identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their knowledge and understanding.

Some vocabulary might be introduced earlier (shapes for instance) if necessary or as part of an activity, however this document ensures coverage is progressive.

			Number - Number and place value			
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
count	sort	count in steps	ascending	negative numbers	ten thousands	millions
subitise	represent	count in multiples	descending	roman numerals	one hundred thousands	ten millions
order/ordinal	multiples	place value	10 or 100 more	1000 more	powers of	
compare	partitioning	estimate	10 or 100 less	1000 less	integer	
forwards	ones	compare	hundreds	thousands		
backwards	tens			round		
numerals						
digit						
one more						
one less						
equal to						
more than						
less than (fewer)						

			Addition and subtraction			
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
add	addition/add	sum	column addition	4-digit number		
plus	subtraction	3-digit number	column subtraction	operations		
altogether	difference	commutative	exchange	methods		
total	equals		estimate			
take away /minus	facts					
number bonds	problems					
part	missing number problems					
whole	2-digit number					
digit	inverse					

Multiplication and division						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
double	multiplication	multiplication tables	exchange	factor pairs	multiples	multi-digit numbers
half	division	commutative	mathematical statements	formal written layout	factors	long division
twice as many	arrays	repeated addition	missing number problems	distributive law	prime numbers	
equal			integer scaling problems	remainders	square numbers	
unequal			correspondence problems		cube numbers	
share			derived facts		short division	
group					product	
odd					dividend	
even					divisor	
					quotient	
					operations	

Fractions/Decimals/Percentages						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	whole	three quarters	tenths	decimal equivalence	fifth	
	half	third		hundredths	thousandths	
	quarter	equivalent fractions		convert	mixed numbers	
	equal parts	unit fractions		proper fractions	per cent %	
		non unit fractions		improper fractions	factors	
		numerator		decimal point	integer	
		denominator			complements	
		one whole				

			Measurement (Measure and Length)			
Reception	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
measure	compare	standard units	millimetre mm	kilometres km	decimal notation	conversion
wide(er)		estimate	perimeter	rectilinear figure	scaling	miles
narrow(er)		order		area	metric units	formulae
compare		record results			imperial units	parallelograms
long(er)(est)		centimetre cm			inches	triangles
short(er)(est)		metre m			compound shape	feet
length					irregular shapes	
					square centimetres	
					square metres	

			Measurement (Height, Weight and Capacity)			
Reception	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
height	mass	kilogram kg			cubic centimetre	cubic metre
long(er)/short(er)	volume	gram g			pounds	cubic millimetre
tall(er)/short(er)		quarter full			pints	cubic kilometre
weight		three quarters full				gallons
capacity		litres l				stones
heavy/light		millilitres ml				ounces
heavier than		temperature				
lighter than		Celsius				
big/bigger/biggest						
full/empty						
more than						
less than						
half/half full						

Ratio and proportion						
Reception	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
						relative size
						missing values
						integer multiplication
						percentages
						scale factor
						unequal sharing & grouping

Algebra						
Reception	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
						formulae
						linear number sequences
						algebraically
						equation
						unknowns
						combinations
						variables

Measurement (Time)						
Reception	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
time	chronological order	intervals of time	analogue clock	convert		
quicker	*days of the week*	quarter past/to	roman numerals			
slower	*months of the year*	duration	12-hour clock			
earlier	month		24-hour clock			
later	year		a.m./p.m.			
before	o'clock		noon			
after	half past		midnight			
first	second		leap year			
next			digital			
today						
yesterday						
tomorrow						
morning						
afternoon						
evening						
day						
week						
hour						
minutes						

Measurement (Money)						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	money	value				
	coins	change				
	notes					
	pounds £					
	pence p					

Geometry – Properties of Shape						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2-d shapes	sides	pentagon	right-angle triangle	isosceles	regular polygon	radius
rectangle	corners	hexagon	heptagon	equilateral	irregular polygon	diameter
square	properties	line of symmetry	octagon	scalene		circumference
circle	pyramids	properties	polygon	trapezium		dimensions
triangle	faces	cylinder	properties	rhombus		
characteristics		edges	prism	parallelogram		
3-d shapes		vertices		kite		
cuboids		vertex		geometric shapes		
cubes				quadrilaterals		
cone						
spheres						
curved						
straight						
flat						

Geometry – Properties of shape (2)						
Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			orientations		reflex angles	
			angles		degrees	
			acute angle		one whole turn	
			obtuse angle		angles on straight line	
			turn		angles around a point	
			right angles		vertically opposite	
			half turn		missing angles	
			three quarters of a turn			
			greater than right angle			
			less than right angle			
			horizontal lines			
			vertical lines			
			perpendicular lines			
			parallel lines			

Place Value

Daycare- more, lots, same, number

Nursery- next, altogether, Adult-how many

Addition/Subtraction

Daycare-

Nursery- Adult '1 and 2 makes 3', one more, altogether

Geometry

Daycare-in, on, inside, under, over, up, down

Nursery- under, in, on up down, besides, between

Measure-

Daycare-bigger, little, smaller, high, low, tall, heavy, Adults expose children to repeated, the same over and over.

Nursery- more than, fewer than, larger, small, same,

Shape –

Nursery – 2D, 3D, square, oblong, triangle, circle, cube, cuboid, sides, corners, straight, flat, round, pointy, curvy