

Area for focus –Outcomes

Governance						
OVERARCHING SUCCESS CRITERIA	<ul style="list-style-type: none"> For Governors to have relevant knowledge and skills to be able to effectively challenge and support school. For effective support and challenge to lead to improved outcomes for all pupils who attend Captain Webb Primary 					
OBJECTIVE	ACTIVITIES	MILESTONES	SUCCESS CRITERIA (Impact on Learning Outcomes)	RESOURCE & COST IMPLICATION	MONITORING DETAILS WHO WILL MONITOR FOR IMPACT?	EVALUATION Questions that could be asked by Governors
For Governors to have the correct support and guidance to improve the strategic leadership of the school	School to enrol on to the NGA platform website to support the Governors in the self-improvement process	All Governors to create an account by the first Governor meeting in September	<p>All Governors can log on to the NGA website and access any training they are directed to undertake or wish to undertake.</p> <p>Increased training will enable the Governors to increasingly challenge the school resulting in improved outcomes for all groups of children that attend Captain Webb Primary</p>	Cost of joining the NGA platform	SP and JM linked attached Advisor	<p>How has the training I have received as a Governor equipped me to effectively challenge the school?</p> <p>How as the training I have received better equipped me to strategically move the school forward?</p>
For Governors to develop a clear action plan to develop the role of the Governing body in being able to strategically move the school forward.	Use the NGA Self- Evaluation tool for Governing boards to analyse the strengths and weaknesses of the board. Following this Governors to draw up an action plan to support with developing the Governing body to carry out its duty. Action plan to be reviewed by RC from LA	<p>Self- Evaluation to be completed by October 27th.</p> <p>Action plan to be completed by November 17th.</p> <p>Action plan to be sent to RC November 20th</p>	The Governing body have a clear understanding of its strengths and areas for development to be able to effectively support and challenge the school	None	RC (LA Governance advisor) to support the Governors in developing the Governing body	Is the action plan we have created as a Governing body going to support us to strategically support the school to move forward?
All Governors are confident to partake in an OFSTED inspection and are fully aware of the information they are required to know for an OFSTED inspection. Governors are familiar with the OFSTED framework	All Governors to undertake training - A guide to OFSTED Inspection training so they are fully prepared to successful partake in an OFSTED inspection and be able to articulate clearly to Inspectors the strengths and areas of development for the school. Training to be commissioned to be undertaken by JM, RC or NGA dependant on Governor's choice	Training to be provided by Julie Marriot SIP in Spring term 2024	<p>All Governors understand what will be expected of them during an OFSTED inspection.</p> <p>All Governors feel confident that they can clearly articulate the strengths and areas for development of the school during an OFSTED inspection.</p>	Dependant on chosen route of training	JM linked attached advisor	<p>As a Governor am I aware of the expectations of me during an OFSTED inspection?</p> <p>Do I have sufficient information to accurately portray the strengths and areas of development for the school?</p>

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For the Governing body to perform and efficiently and strategically as possible due to an effective structure	<p>Following the outcome of the Governor Self Review Evaluation. Governors to undertake a review of the structure of the Governing body to ensure that the Governing body is working in the most strategic way possible.</p> <p>This activity to be supported by RC from T and W</p>	To be completed by December 2023	The Governing body is structured in a way that ensures it is as strategic as possible ensuring it is able to effectively support and challenge the school to ensure the best possible outcomes for all stakeholders.	Cost of RC from T and W	JM through regular meeting with members of the Governing body and reviewing of Governor minutes	<p>How is the new structure supporting us to act as a strategic body in order to lead the school forward?</p> <p>Is the new structure supporting us to gain independent knowledge of the school?</p> <p>How is the newly structured Governing body better informed to undertake an OFSTED inspection?</p>
<p>For Governors to be certain that the school is undertaking all necessary safeguarding activities to ensure all children are safe and protected</p> <p>Governors to be able to challenge the school to ensure they are following guidance provided by KCSIE 2023</p>	JK to undertake Safeguarding and School inspection training provided by NGA. JK to feedback outcomes of training to rest of Governing body to ensure that safeguarding is compliant with KCSIE 2023, and Governors can articulate safeguarding procedures to OFSTED	To be completed by January 2024	<p>Governors are fully aware of OFSTED requirements for safeguarding.</p> <p>Governors are sufficiently knowledgeable to support and challenge the school to ensure Safeguarding procedures are robust and comply with KCSIE 2023</p> <p>Governors are confident that children are safe in school as they have sufficient knowledge to ask challenging questions about safeguarding procedures within school and can scrutinise safeguarding documents knowledgeable.</p>	Included in the cost of registering for		<p>Do we have enough evidence to ensure that the school is a safe place for pupils and all legal requirements are being undertaken by the Headteacher and SBM? If not, what further information do we require?</p> <p>What information are the children tell us about how safe they feel in school?</p>

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That Governors are fully aware of behaviour patters around school and what actions are being taken to ensure a positive behaviour management system is in place	The appointment of a Governor to support the Behaviour Lead as outlined in the SDP. The appointed Governor will regularly liaise with CP to monitor behaviour data following the extensive training that staff have be provided with	<p>Governor to be appointed at first Governor meeting in September 2023</p> <p>Governor to have half termly meetings with CP to discuss behaviour and carry out behaviour walks at various times of the school day. Undertake pupil voice to ascertain pupil's views on behaviour.</p> <p>Responsible Governor to report back at each Governor to report back findings at each meeting ensuring that they are able to articulate the impact of behaviour on the quality of teaching and learning. (Half termly)</p> <p>Appointed Governor to be able to monitor and report the impact of implementation of the SDP focused on behaviour.</p>	<p>Appointed Governor can articulate the impact that the implementation of the SDP and training received is having on behaviour around school.</p> <p>Governors can confirm that behaviour around school is impacting positively on academic outcomes for all pupils. Exclusions and behaviour incidents become less due to the impact of the actions identified on the SDP.</p>	None	SP and JM through learning walks and analysis of behaviour data	<p>What impact is the newly appointed behaviour lead having on behaviour around school? Can you show data to illustrate your findings?</p> <p>What training have staff received regarding positive behaviour management and how has this impacted on behaviour around school?</p> <p>What is pupil voice telling us about behaviour around school?</p>

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<p>Governors to be aware of the progress rates of vulnerable groups of children in school so they can effectively challenge the school to improve outcomes for children in the identified groups</p>	<p>A Governor to be responsible for the progress and attainment of identified groups of pupils as identified on the SDP. (SEND, EAL and HA)</p> <p>Identified Governor to undertake analysing data training as provided by NGA so Governor is confidentially able to challenge SLT on outcomes for identified groups of pupils.</p> <p>Governor to work with Maths and English Co-Ordinator to ensure moderation of work is correct and data not inflated.</p>	<p>Governor to be appointed at first meeting in September.</p> <p>Governor to meet with Literacy and Maths Co-ordinator half termly to review data.</p> <p>Selected Governor to attend moderation meeting with Co-ordinators.</p>	<p>Progress and attainment for identified groups of vulnerable children continue to improve due to the close monitoring and challenge provided by Governors during meetings.</p> <p>Data is showing that outcomes for identified groups of children are in line with at least national outcomes for this group of pupils and increasingly in line with all pupils nationally</p>	None	<p>JM through half termly visits.</p> <p>SLT through monitoring of pupil's assessments and moderating of work to ensure data is accurate</p>	<p>What % of EAL pupils are on track to achieve a ARE/GD in each year group?</p> <p>Can you demonstrate the impact of</p>